Here’s to a Successful Year
Partnering With Parents

FERPA: What’s the Difference Between K-12 and Post-secondary Education

What Career Services Can Do for Your Student

What’s There To Do On Campus?
Welcome to the UConn Community!

It is my pleasure to welcome our new and returning students and their families to the Storrs campus. This is an exciting time to be at the University of Connecticut. In the past year, U.S. News & World Report ranked UConn among the top 20 national public research universities in the nation. And our campus is evolving before our eyes, as extensive renovation and building projects come to fruition.

A number of new and renovated facilities across campus will enhance the educational experience of our students while adding to the vibrancy of the University community. These include Laurel Hall, which opened last fall, and the new McMahon International Dining Hall. In addition, the first phase of the Storrs Center downtown project is complete, with a variety of shops, restaurants, offices, and apartments set to open soon.

A new academic year means fresh opportunities and challenges for students, as well as parents. College ought to be an incredibly fulfilling experience—one that students will look back on with fondness and pride for the rest of their lives. As your student comes to you for guidance, I would like to offer some simple pieces of wisdom that I have picked up through my years in higher education as a student, faculty member, and administrator.

Be patient. Remember, college can be a challenging time for students, but also for you as parents. Be patient as you and your son or daughter figure out how to navigate these challenges together.

Enjoy the benefits of being the parent of a UConn student. Familiarize yourself with the University of Connecticut and its wide array of resources for parents. UConn Parent Talk is a great place to start. We also recommend that you register online for the UConn Parents Association LISTSERV so that you can receive important University updates and other information. Visit parents.uconn.edu to sign up.

Stay informed. Receive the latest University news for free by subscribing at today.uconn.edu/subscribe. To find information about the day-to-day happenings at the University, please visit go.uconn.edu.

I am delighted to welcome you to campus. Best wishes for a wonderful semester.

Sincerely,

Susan Herbst, President
Parents Fund Supports More Than Academics

Rachel Marshall, UConn Foundation, Assistant Director of Annual Giving

From the day they are accepted to the day they graduate, our students’ time at UConn marks one of the most significant transitions of their lives. They’re not only embarking on a path to future careers, but also living and learning on their own, often for the first time. They will meet new people, experience new things, and gain new knowledge.

UConn is much more than academics. It provides innovative resources and programming that supports smooth transitions and real world preparation in every stage of our students’ experiences. As a result, we are among the top public research universities with the highest retention and graduation rates in the country.

Your gift to the Parents Fund supports initiatives that enhance the UConn journey, including:

- an array of academic enrichment and leadership programs;
- internships;
- resources for service learning projects;
- student activities;
- research; and
- areas of greatest need as determined by the President.

In addition to supporting UConn’s First Year Experience program, which eases the transition from high school to college, the Parents Fund supports 27 on-campus academic and special interest Learning Communities. Learning Communities give our students a unique opportunity to collaborate and succeed with like-minded peers. These specialized communities are invaluable on a campus of nearly 25,000. The Parents Fund also supports the Senior Year Experience course, offering training in career preparation and finance while encouraging students to take advantage of the many resources UConn offers alumni.

Please help continue to provide our students every opportunity for success. Be on the lookout for your Parents Fund appeal this fall.

“Living in the Honors House gave me the opportunity to live with people that already have one thing in common with me. It’s a great way to make UConn feel smaller. It lived up to its name; it really does become a community.
— R. Byron Bunda ’14

On-Campus Address Formats:

Traditional Residence Halls, Suites, Charter Oak & Hilltop Apartments
Student’s Name
Room# Building Name
Storrs, CT 06269

Mansfield Apartments
Student’s Name
1 South Eagleville Road, Apt. XX
Storrs, CT 06268

Northwood Apartments
Student’s Name
1 Northwood Road, Apt. XX
Storrs, CT 06268

Husky Week of Welcome

An extension of Orientation, Husky WOW helps new students transition to campus. Events begin on Friday, August 24th when freshmen and transfer students move into the residence halls. The University Convocation ceremony will be at 5 p.m. in Gampel Pavilion. Right after the ceremony, enjoy the Husky WOW picnic for students and families. After the Husky WOW picnic, new students living on-campus meet with their Resident Assistants. Students’ first night on-campus includes an Ice Cream Social and the first UConn Late Night—a weekly free entertainment program. New students will join WOW groups and be assigned a WOW leader to participate in activities on Saturday and Sunday focusing on involvement and academics. Visit the Husky WOW website at huskywow.uconn.edu.

Family Weekend 2012 is right around the corner! This annual tradition is September 21, 22, and 23 with events for the entire family. Be sure to make your overnight reservations early, and remember special meals such as the BBQ, Family Weekend Dinner, and Family Weekend Breakfast have a limited capacity and are reserved on a first-come, first-reserved basis. Visit the Family Weekend website at familyweekend.uconn.edu for more information.

Visit foundation.uconn.edu for more information about the Parents Fund.
The UConn Dairy Bar has been serving ice cream made with milk produced from the Department of Animal Science dairy cows since the 1950s. If you want to treat your son or daughter to something special, you can purchase a UConn Dairy Bar gift certificate. It is a perfect gift for your UConn student on their birthday, for graduation, or just a way to say you are thinking of them during the semester! An ice cream treat at the UConn Dairy Bar is a great way to start off the semester, and to celebrate at the end. UConn Dairy Bar gift certificates can be purchased in any dollar amount and never expire. To order a gift certificate, you can stop by the Dairy Bar or call 860-486-2634. You can pay with a credit card over the phone using Visa, Discover, or MasterCard. Visit dairybar.uconn.edu to view our menu items including our specialty ice cream cakes.

Partnering With Parents: Our Role and Yours

Barry Schreier, Ph.D., Director of Counseling and Mental Health Services

Marian Wright Edelman stated, “Parents have become so convinced that educators know what is best for their children they forgot they are really the experts.”

At Counseling and Mental Health Services (CMHS) we fully endorse the notion that parents and families are the experts. When working with students needing mental health services, we sometimes turn to parents and families, knowing the connection a student has with you may be the most important link they have in terms of their betterment.

We also know parents and families often have eyes on their students that we may never have. As such, we want to offer you information before you send your students to campus for the first time or send them back for their next year.

Understanding Your Student’s Transitions

Conversation starters and talking points. Strategies for helping your student develop autonomy. Discussions about key transition issues. A continually updated list of available books. At uconnfamilies.uconn.edu all this and more is available to parents and families. The website has recently been launched and our next phase of website development will include a FAQs page, as well as a monthly featured article. The articles will be written by various departments within the Division of Student Affairs and will address transition issues experienced by students during specific times of year.

Parents and families ask us what to watch for that would indicate a student may need mental health assistance. Let us offer you some guidelines. Your students might benefit from counseling if:

- You note a significant change in your student’s behaviors, attitudes, or moods that leaves you feeling that “something just isn’t right.”
- Their behavior and mood becomes erratic, bizarre, or out of touch with reality.
- You notice your student having emotional difficulties, which makes it hard to function, i.e. unable to concentrate on assignments, negative changes in social relationships, etc.
- You become worried their actions may be harmful or dangerous to themselves or others.
- There are home struggles and you know they are significantly troubled by these difficulties.

UConn has one of the largest mental health centers on the eastern side of Connecticut, offering a full range of mental health services. We also want you to know that CMHS will move to a full fee-for-service, insurance billing model this fall. Make sure your students have their insurance cards when they come to CMHS and then we will help them from there.

The majority of our students do absolutely fine during their UConn tenure. For students needing additional mental health support, CMHS is here. And when things get more serious, involved, and complex, be aware we are also here for parents and families working in partnership with us to best benefit our students. Here’s to a successful year!

Conversation starters and talking points. Strategies for helping your student develop autonomy. Discussions about key transition issues. A continually updated list of available books. At uconnfamilies.uconn.edu all this and more is available to parents and families. The website has recently been launched and our next phase of website development will include a FAQs page, as well as a monthly featured article. The articles will be written by various departments within the Division of Student Affairs and will address transition issues experienced by students during specific times of year.

New! UConn Dairy Bar Gift Certificates

Jackie Patry, UConn Dairy Bar Assistant Manager, Department of Animal Science

The UConn Dairy Bar has been serving ice cream made with milk produced from the Department of Animal Science dairy cows since the 1950s. If you want to treat your son or daughter to something special, you can purchase a UConn Dairy Bar gift certificate. It is a perfect gift for your UConn student on their birthday, for graduation, or just a way to say you are thinking of them during the semester! An ice cream treat at the UConn Dairy Bar is a great way to start off the semester, and to celebrate at the end. UConn Dairy Bar gift certificates can be purchased in any dollar amount and never expire. To order a gift certificate, you can stop by the Dairy Bar or call 860-486-2634. You can pay with a credit card over the phone using Visa, Discover, or MasterCard. Visit dairybar.uconn.edu to view our menu items including our specialty ice cream cakes.
The Bursar’s ‘Top 10’ Things to Remember for Fall 2012

Here are what I consider the most important items to help your student’s arrival at UConn go smoothly.

Glen O’Keefe, University Bursar and Associate Controller

1. UConn utilizes electronic billing (e-bill) and does not issue paper statements. Students can view their e-bill, designate an authorized user such as a parent or guardian, make free online e-check payments or enroll in an installment payment plan by logging into the UConn e-Bill and Payment Plan Suite. The fastest way to access the suite is to go to the Bursar’s home page at bursar.uconn.edu and click on the large View and Pay e-Bill button. Students and authorized users should check their e-mail accounts often. At UConn, your e-mail = your business.

2. Fee bills were due August 1. Unsettled fee bills can result in a late fee and an account “hold” that prevents students from adding or dropping classes, using the recreation center and other important services. The fee bill is considered settled if your student has paid it in full or if the balance will be covered by one or more of the following scenarios: 1) your student is paying through UConn’s installment payment plan and is current; 2) your student has been granted a deferment if the balance will be covered by one or more of the following scenarios: 3) The student (and you, if applicable) has completely finished the financial aid process with UConn’s financial aid office. Incomplete financial aid is not considered settled.

3. Students and authorized users can make free online e-check payments by logging into our e-Bill and Payment Plan Suite. Or, you may login to your own bank’s online bill paying system and select “UConn Fee Bill” from their list of payees. Credit card payments can only be performed by students through the PeopleSoft Student Administration System. The University accepts MasterCard, Discover, American Express and Diners Club. A 2.5% convenience fee will be charged for credit card transactions.

4. Don’t forget to have your student waive the health insurance charge if you already have health insurance that covers them. Waiving the charge decreases the fall fee bill by $2,564 for most students. Your student may complete the waiver by logging into the Student Administration System and going to the Student Permissions area of the Student Center. Print out or write down the waiver confirmation number.

5. Due to federal regulations, if your student wants their financial aid to pay all their UConn charges they must grant us permission through a “Title IV Financial Aid Waiver.” Otherwise, certain kinds of charges may remain on their account resulting in a hold. If they’ve never done this waiver they may do so by logging into the Student Administration System and navigating to the Student Permissions area of the Student Center. If your student has completed the waiver in a previous semester they do not need to do it again.

6. Similarly, if you’re taking out a parent PLUS loan you must indicate whether you want your loan funds to pay all your student’s charges and whether or not you want any excess loan funds to be refunded to your student instead of you. You may indicate this when applying for your PLUS loan.

7. It is strongly recommended that your student review his or her online fee bill in the Student Administration System a few days before arriving on campus.

8. Financial Aid refund checks are handed out starting the first day of classes. Lines for refund checks at the start of each semester are very long so if your student can afford to wait a few days they may want to do so. Also, before coming to the Bursar’s Office, your student should login to his/her student account to make sure a check has been written. A check is ready when it appears in the “Refunds” section of the online fee bill account and will be available for pick-up at the Bursar’s Office.

9. If your student is expecting a private scholarship that has not yet been received by UConn, they may request a deferment on-line by going to the “Forms” area of the Bursar’s website.

10. Lastly, please know that both the Bursar’s Office and the Financial Aid Office experience high phone traffic during the month of August. We request your patience during this period. Have a great rest of the summer and we look forward to seeing you and your UConn student this fall!

T he UConn Parents Association LISTSERV provides important updates via emails from our Association and from the UConn administration. We hope you want to receive these emails; please sign up at parents.uconn.edu. You may also remove your email address when you no longer wish to receive these very important messages.

Questions? Have your student visit student.admin.uconn.edu.
Student Health Services is an accredited and licensed ambulatory care facility, employing licensed and fully-credentialed, board-certified healthcare professionals. We recognize that this may be the first time your student will be in charge of managing his/her own healthcare. Not only do we partner with your student to ensure access to the healthcare and services that may be needed during his/her academic career, but we hope to ultimately help him/her become a responsible healthcare consumer when it is time to venture out into the “real world.”

While we also value our partnership with parents and families, please realize that in compliance with applicable privacy regulations and standards, students control access to their medical information. Therefore, if you wish to discuss your student’s specific medical treatment with a member of our staff, you should first consult with your student so he/she can sign a release to allow us to discuss his/her care with you. Ideally, it is best for you to encourage your student to discuss issues directly with his/her healthcare provider so that he/she can be actively involved with his/her health and medical care.

Student Health Services offers a wide range of services, including primary healthcare, urgent care (non-life threatening), counseling and mental health, in-patient care, laboratory, radiology, and pharmacy. Specialized services include a women’s clinic, allergy and travel medicine clinic, nutritional counseling, physical activity counseling, sports medicine, and an orthopedic clinic. Students are able to access care by phone (860-486-4700), by appointment (860-486-2719), or on a walk-in basis for urgent care. We are available 24 hours per day, 7 days per week when school is in session. Of course, not all services are available at all times.

Since many of the services provided by Student Health Services are on a fee-for-service basis, it is important that your student bring his/her insurance identification card, prescription card (if applicable), and student identification card to each visit, so that we can work together in determining how to best access any necessary care. Please make sure that you have discussed any insurance limitations or prior authorization requirements with your student prior to his/her arrival on campus. This will help expedite the decisions regarding accessing cost-effective care.

Please remember that while Student Health Services provides a variety of excellent healthcare services, our focus is primary care. While the University runs ambulances staffed by EMT’s that will transport to hospitals for emergencies, it is important to realize that if your student requires non-emergency medical transportation to an off-site provider, Storrs is a rural area with limited public transportation. If your student has a serious or chronic medical condition, please maintain existing relationships with your medical specialists. We will work in conjunction with them to provide coordinated care while your student is at UConn. We are here to help.

More information is available by calling 860-486-4700 and by checking shs.uconn.edu.
As summer winds down, the Office of Student Financial Aid Services (OSFAS) is preparing to welcome new and continuing students as they arrive in Storrs. To provide a smooth transition, we urge all students and families to ensure that financial aid awards have been processed and fee bill arrangements have been finalized with the University prior to arrival.

The University has established email as the primary means of sending official information to students. Whenever a change is made to a financial aid award, or if action is required, students are notified via University email accounts.

### New Satisfactory Academic Progress (SAP) Regulations

Federal regulations require the office to review the academic progress of each continuing student applying for aid. Applicants who are not in compliance with the University’s Satisfactory Academic Progress Policy are ineligible for the aid programs governed by the guidelines. Details regarding the SAP policy can be found at financialaid.uconn.edu/sap.

### STUDENT TO-DO LIST

- Log into the Student Administration System to determine financial aid status and take action on awards.
- **Financial Aid Recipients**
  - Verify status of any outstanding required items.
  - Accept or decline awards.
  - Enter anticipated credits per semester.
  - Enter information on any outside awards being received.
- **Scholarship Recipients**
  - Review the type and amount of scholarship(s) awarded.
- **First-Time Federal Direct Stafford Loan Borrowers**
  - Complete required Entrance Counseling and Master Promissory Note (MPN) for Federal Direct Stafford Loans at studentloans.gov.
- **All Federal Perkins Loan Borrowers**
  - Obtain information regarding the completion of the required Master Promissory Note at http://financialaid.uconn.edu/index.php/Perkinsmpn for Federal Perkins Loans.

### PARENT TO-DO LIST

- If interested in applying for a Federal Direct PLUS Loan to help pay for your student’s education, obtain additional information at financialaid.uconn.edu/plus.
- Remind your student to check both his/her HuskyMail and the Student Administration (SA) System regularly.
- Respond promptly to all requests for required documentation.
- Verify that the student’s name and Student ID appear on each piece of paper submitted.
- Fax required documents to 860-486-6629.
- Before contacting our client services staff at financialaid@uconn.edu or 860-486-2819 on behalf of a student please ensure that the student has identified you as a designee via the Online FERPA Privacy Waiver in the Student Administration System, and that you have your assigned access code available. Our office will not be able to speak with parents about their student’s financial aid record without this access code.
- Determine if additional resources are required to meet any outstanding balance due to the University. The Financial Aid Worksheet, available at financialaid.uconn.edu/worksheet can help in estimating the amount needed.

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### FERPA: What’s Different Between K-12 and Post-secondary Education?

Lauren DiGrazia, University Registrar

The Family Educational Rights and Privacy Act (FERPA), originally passed in 1974, applies to both K-12 and post-secondary education, but there is a key difference. In K-12, the rights under the law belong to the student’s parents, not the student, until the student turns 18. In post-secondary education, including the University of Connecticut, the rights always belong to the student, regardless of the student’s age or dependency status. While your student’s high school could freely share information with you about your student’s grades and other information—that was your right under the law—the University cannot. To do so without your student’s permission would be a violation of the law.

A couple of years ago, the University developed a mechanism for students to give the University permission to share various types of information with their parents or guardians. The Online FERPA Waiver allows students to indicate the types of information to be shared, with whom information can be shared, and allows the student to assign an access code to be used to identify the approved recipient(s). More information on this process and on the law itself can be found on the University’s FERPA website: ferpa.uconn.edu.

Check out the OSFAS website at financialaid.uconn.edu.
Your family is embarking on an exciting journey—a year filled with enjoyable opportunities, coupled with personal challenges and growth. Your student will live near a Resident Assistant (RA), an experienced UConn student-staff member who will be most familiar with and closest to your student. RAs assist residents’ transition through floor and residence hall community programming, and by encouraging students to take advantage of opportunities to merge curricular, co-curricular, and residential experiences. We encourage students to get involved in their community and to give staff input by participating in area councils and various residential programs and committees.

Residential Areas
All of UConn’s residence halls have unique and special environments based on facilities, traditions, and resident populations. Students can have a successful and enjoyable on-campus living experience in any hall where they are assigned. The most important housing issue relates to how residents adjust and adapt to their roommates. Residential Life provides support and resources to all resident students to help facilitate this process, including the opportunity to complete a HuskyMate Agreement very early in the semester. This is an important first step in laying the foundation for a successful roommate relationship. We encourage you to talk with your student about using all of the resources that will be available to them in developing their roommate relationship.

Moving-in Advice
Move-in day is both exciting and emotional for you and your student. Moving 12,000+ students to campus is well-planned; please follow the move-in directions your student receives in the Housing Assignment email in August. Upon arrival, unload your car in the designated area. While you move your car to the parking lot, your student can check in and someone from your group can wait with the belongings. Following these steps will allow another family to begin unloading, as well as help keep traffic flowing. Try to be flexible in the time you allot to the move-in process—no matter how much the University prepares, there will be a wait given the large number of students who are moving in. Just remember that you will make it through the day...everyone always does.

Roommates
Roommates are strongly encouraged to make a connection with each other so they can set a communication pattern to work together on common concerns. If roommates are having trouble, they are encouraged to discuss the matter with their RA or a professional hall director.

Safety and Security
Safety is a shared community responsibility. Residents should always lock room doors, carry their keys and ID, and register overnight guests with hall staff. No one should leave personal belongings unattended in lounges or laundry rooms, or let strangers into the buildings and rooms. The University Escort Service is available to students at night, or students can walk with a friend.

Room Amenities
All rooms include study desks and chairs, a closet or wardrobe, a bed, and mattress for each resident. These furnishings must remain in the room throughout the year.

What to Bring
Packing for college requires some preparation; do not let your student bring every possession. A dorm room has shared, limited space.

Connecticut State Laws
Any student residing in on-campus housing must be vaccinated against meningitis. Proof of vaccination must be provided before occupying a room on-campus during the academic year. Smoking is prohibited in state-owned buildings and is not permitted near entrances/exits and windows of any on-campus housing. Every UConn residential student must abide by the on-campus housing contract’s rules and regulations regarding alcohol (part 4, reslife.uconn.edu/housing_contract_forms).

More Questions?
Your student’s hall director can provide you with valuable resources about residence hall living and campus life. Equally important, we want you to know that if you ever have any questions or concerns, do not hesitate to contact us. Our email address is livingoncampus@uconn.edu.
What Career Services Can Do for Your Student

Tracy Anderson, Marketing/Writer Specialist, University Communications

We’ve been peering down the dark tunnel of a bad economy for a while now. For some students, the light at the end is bright; they are enthusiastic about their choice of major and where it will lead them in their careers. For others, the light flickers a bit, leaving some uncertainty about the future. Regardless of what is at the end, this tunnel can be constricting when navigating through the job search process.

Nelson Mandela said, “Education is the most powerful weapon which you can use to change the world.” We can’t change the economy or the job outlook for future college graduates. But through education, Career Services can help UConn students maximize their potential, interview successfully, and be fully prepared for the job search and work world.

On September 15, 2012, Career Services, in collaboration with the Alumni Association, College of Liberal Arts and Sciences, Honors Program, and Senior Transition and Engagement Programs, will host the first bi-annual Professional Development Conference for Seniors. This one-day conference for job-seeking, graduating students will allow participants to create a tailored professional development experience. By choosing from over 20 programs, seniors will create career action plans, learn how to market themselves, and network with alumni and employers. Participants will be able to continue their development by joining a Career Success Team that provides continual guidance and mentorship throughout the job search process.

The conference serves as the springboard for a departmental initiative to offer year-round job search guidance to UConn students through interactive workshops, online resources, practice interviews, and more.

We can’t change the tunnel. But we can help your student maneuver through it, and hopefully make that light at the end shine brighter.

Off-Campus and Commuter Tips for Parents and Family Members

Cat Carter, Graduate Assistant, Office of Student Services and Advocacy
Adam Fountaine, Graduate Assistant, Off-Campus Student Services

If your student moves off-campus or commutes to school from home, Off-Campus Student Services (OCS) is working to ensure that they have a positive experience. We can assist your student in the housing search, lease review, and offer tips for moving into the community. If conflict arises, our staff can help troubleshoot the problem. As a parent or family member, your support and involvement is critical to your student’s experience. Here is some information to help your student make a successful transition.

Understanding Responsibilities
Leasing or renting a place to live off-campus can be very exciting for students. However, the responsibilities associated with the newfound freedom can be confusing and overwhelming. As a parent or family member, you can help your student better understand and prepare for new responsibilities by discussing topics such as paying bills and communicating with their property manager. Moving off-campus often results in neighborhood living that is a mixture of both students and nonstudent residents. Therefore, living off-campus is no different than living at home with neighbors in regard to community expectations. Finally, your student should be aware that living off-campus does not exempt them from adhering to the UConn Student Code of Conduct and local town ordinances.

Utilizing Resources
There are many services on-campus that are available to off-campus and commuter students. Dining Services offers a meal plan that is flexible and convenient. Student Health Services provides medical care, and HuskyTech offers computer technical assistance. The Commuter Lounge is located on the first floor of the Student Union; it includes a television, day lockers, a refrigerator, and more. Encourage your student to take advantage of these and many other resources to help them be successful.

Exploring Opportunities
OCSS offers resources and support for UConn students’ off-campus living and/or commuting experience. If you or your student has a question or concern about living off-campus and/or commuting, please visit our office in the Wilbur Cross Building or our website at offcampus.uconn.edu for more information.

Visit career.uconn.edu for information on how your student can best utilize Career Services.
Greetings from UConn’s Cultural Centers. The missions, constituencies, and programmatic initiatives vary from Center to Center, but all are committed to supporting the mission of the University to promote academic excellence and support ALL students in developing to their fullest potential. The Cultural Centers provide many opportunities for exposing the University community to widely diverse people, cultures, ideas, and viewpoints and to an increasingly globalized workplace and society. Five of the six Cultural Centers are located on the 3rd and 4th floors of the Student Union. We invite you to visit us early in the fall semester.

Puerto Rican/Latin American Cultural Center (PRLACC)
Fany Hannon, Director
latino.uconn.edu
860-486-1135, prlacc@uconn.edu
Mon.-Thur.: 8 a.m.-10 p.m.
Fri.: 8 a.m.-6 p.m.
Sat.: Scheduled Events
Sun.: 5 p.m.-10 p.m.
Established in 1972, PRLACC’s mission is to improve the status of Latinos and to promote academic excellence, cultural preservation, and quality leadership through a unique approach to cultural advocacy, academic support, and community outreach to middle schools, high schools, and community organizations and institutions in the State of Connecticut and across the region. The Center assists students in navigating the many resources of the University and accessing information and assistance in academic support, financial aid, career services, mental health/counseling services, student employment, Office of Student Services and Advocacy, the Office of Student Activities, and other campus offices, schools, and departments.

Rainbow Center
Fleurette King, Director
rainbowcenter.uconn.edu
860-486-5821, rainbowcenter@uconn.edu
Mon.-Fri.: 9 a.m.-10 p.m., Sat. & Sun.: Scheduled Events
The mission of the Rainbow Center is to serve the diversity of the Gay, Lesbian, Bisexual, Transgender, Queer, Questioning, and Heterosexual Ally community and to provide resources and services to the wider community of students, faculty, staff, and local residents; to ensure that everyone has the opportunity to learn, work, and grow in a supportive and safe environment; to act as an accessible and safe space for reporting incidents of harassment and discrimination; and to diminish the effects of alienation experienced by community members by reducing negative, oppressive, and harmful behaviors and/or attitudes towards the GLBTQ community through the use of education and advocacy. Everyone is welcome regardless of sexual orientation, gender identity, and expression!

Women’s Center
Kathleen Holgerson, Director
womenscenter.uconn.edu
860-486-4738, womensctr@uconn.edu
Mon.-Thur.: 8 a.m.-9 p.m., Fri.: 8 a.m.-5 p.m.
Established in 1972, the Women’s Center’s mission is to educate, advocate, and provide support services for the achievement of women’s equity at the University and within the community at large. Special attention is focused on, but not limited to, women who face additional challenges due to their race, ethnicity, socioeconomic class, sexual identity, religion, age, and physical or mental ability. The major activities of the Women’s Center are concentrated in three core, interconnected areas: education (programs focused on raising awareness on issues related to gender); advocacy (assisting individuals who experience violence and/or discrimination in navigating the resources available and assisting various campus departments in creating more equitable and inclusive policies and practices); and support services (referrals and crisis intervention). Our Violence Against Women Prevention Program is the point program on campus for addressing sexual assault, intimate partner violence, and stalking. Through our employment/internship/volunteer opportunities, our library, and our drop-in lounge, the Center provides a unique environment in which people are encouraged to explore the connections between theory and practice. Individuals are exposed to a variety of leadership styles and role models for activism. The Center strives to create a community which celebrates women’s diversity and strengths, while confronting societal challenges through activism and working for change.

International Center (ISIC)
Robert Chudy, Director
disp.uconn.edu
860-486-3855, disp@uconn.edu
Mon.-Fri.: 8:30 a.m.-5 p.m.
ISIC serves and advises international students and scholars on federal rules and regulations pertaining to their non-immigrant status in the United States. In addition to immigration advising, ISIC provides a supportive environment for international students, scholars, and their dependents that are experiencing cultural adjustment issues. Coupled with these adjustment issues, ISIC provides a wide array of activities ranging from international chat groups to bus trips. Coffee hours are held weekly; the theme is “my country,” honoring a different nationality each time.

Centers of Excellence and Opportunity

UConn’s Cultural Centers

H. Fred Simons African American Cultural Center (AACC)
Willena Kimpson Price, Ph.D., Director
aacc.uconn.edu
860-486-3433, aacc@uconn.edu
Mon.-Thu.: 8:30 a.m.-11 p.m., Fri.: 8:30 a.m.-9:30 p.m.
Sat.: Scheduled Events, Sun.: As Scheduled
Established on the Storrs campus in 1968, the mission of the AACC is to promote academic excellence, cultural preservation, and quality leadership through a unique approach to cultural advocacy, academic support, and community outreach to middle schools, high schools, and community organizations and institutions in the State of Connecticut and across the region. The Center assists students in exploring and defining their cultural identity in multicultural America. The AACC provides a supportive environment for students, faculty, and staff that encourages academic excellence, personal development, community engagement, and professional leadership. Employment and volunteer opportunities are available for undergraduate students.

AsACC provides resources to enhance the University’s diversity commitment through its recruitment and retention efforts, teaching service, and outreach to the Asian American community on campus and beyond. Central to all its programming, the AsACC assists students in exploring and defining their cultural identity in multicultural America. The AsACC provides a supportive environment for students, faculty, and staff that encourages academic excellence, personal development, community engagement, and professional leadership. Employment and volunteer opportunities are available for undergraduate students.

Women’s Center
Kathleen Holgerson, Director
womenscenter.uconn.edu
860-486-4738, womensctr@uconn.edu
Mon.-Thur.: 8 a.m.-9 p.m., Fri.: 8 a.m.-5 p.m.
Established in 1972, the Women’s Center’s mission is to educate, advocate, and provide support services for the achievement of women’s equity at the University and within the community at large. Special attention is focused on, but not limited to, women who face additional challenges due to their race, ethnicity, socioeconomic class, sexual identity, religion, age, and physical or mental ability. The major activities of the Women’s Center are concentrated in three core, interconnected areas: education (programs focused on raising awareness on issues related to gender); advocacy (assisting individuals who experience violence and/or discrimination in navigating the resources available and assisting various campus departments in creating more equitable and inclusive policies and practices); and support services (referrals and crisis intervention). Our Violence Against Women Prevention Program is the point program on campus for addressing sexual assault, intimate partner violence, and stalking. Through our employment/internship/volunteer opportunities, our library, and our drop-in lounge, the Center provides a unique environment in which people are encouraged to explore the connections between theory and practice. Individuals are exposed to a variety of leadership styles and role models for activism. The Center strives to create a community which celebrates women’s diversity and strengths, while confronting societal challenges through activism and working for change.

Immigration Services and the International Center (ISIC)
Robert Chudy, Director
disp.uconn.edu
860-486-3855, disp@uconn.edu
Mon.-Fri.: 8:30 a.m.-5 p.m.
ISIC serves and advises international students and scholars on federal rules and regulations pertaining to their non-immigrant status in the United States. In addition to immigration advising, ISIC provides a supportive environment for international students, scholars, and their dependents that are experiencing cultural adjustment issues. Coupled with these adjustment issues, ISIC provides a wide array of activities ranging from international chat groups to bus trips. Coffee hours are held weekly; the theme is “my country,” honoring a different nationality each time.
What does it mean to be involved?
UConn is full of life! Students just have to take a little initiative to open the many doors there are to involvement here in Storrs.

What does “involvement” mean? Being involved means engaging in campus life. It means taking advantage of the myriad opportunities available, from athletics to fine arts to student-run organizations. It means having places to go and people to see, finding people who have similar interests, and interacting with folks who disagree about some topics.

It means getting to know professors who are passionate about their disciplines and seeking out staff for support and guidance. It means fully living while earning a degree at UConn, and there are many ways to get involved.

How can students get involved?
Attend the Involvement Fair. The Involvement Fair this fall is scheduled for Wednesday, September 5 in the Greer Field House. Most of our 500+ student clubs and organizations will be there. Students can drop by between 2 and 7 p.m.

Check out all the student organizations on UCONNTACT, our student organization database. Anyone can browse the list and descriptions of clubs and organizations. In each organization description, there is a place to send a message to the primary contact. Encourage your student to be bold—to go ahead and contact the leader of the group, to find out more about the group, or when the next meeting is scheduled.

Ask a friend…bring a friend…go with a friend. A lot of students get involved because friends encourage them to check out an organization’s activity. It’s always easier to go with a group to something new, so encourage your student to ask some friends to come along and see what a place or an event is like. Conversely, encourage your student to go along if someone asks them…nothing ventured, nothing gained, right?

What is there to do on the weekends in Storrs?
The campus is alive on the weekends with safe, fun activities. Encourage your student to go to the Student Union for everything from movies to karaoke to live music. Many of these activities are planned by our student programming board, SUBOG. The Student Union schedule is listed at studentunion.uconn.edu/calendar and SUBOG’s schedule is at subog.uconn.edu. There are also plenty of athletic events; many are free and right here on campus. The schedules of all the sports teams can be found at uconnhuskies.com. Several theatres on campus host student performances as well as Broadway shows; check out their calendars at jorgensen.uconn.edu and crt.uconn.edu. One thing is for sure—students won’t be bored because there is always something to do!

Will involvement have a negative effect on my student’s grades?
Involvement can have a positive effect on students’ grades and satisfaction. Students who are involved learn to manage their time and handle multiple priorities. They are also happier with themselves and their overall college experiences. But over-involvement can be problematic. Students who are over-involved don’t always take care of themselves; they don’t eat as well and start sleeping less. This can lead to poor health and slipping grades. Help your student understand that being a college student is like having a full-time job. First priority is academics: attending class, keeping up with homework, studying for tests (not cramming—actually absorbing material over time), and taking plenty of time to draft and revise papers. Next, add on “integrated” activities. Meet people and make friends by creating study groups. Join clubs or participate in service projects that are related to their major. Next, stretch beyond. Attend athletic events, concerts, and movies, and join a club just for fun. Don’t forget to make good choices at the dining halls (nutrition information is available at dining.uconn.edu/nutrition) and to work out (recreation has an extensive list of classes; information is available at recreation.uconn.edu).

Involvement, if managed well, will make your student’s UConn experience healthy and productive.
Husky Bucks Are the Campus Currency

Elly Prairie, Business Services Supervisor, One Card Office

Husky Bucks is a debit-like program for students that is easy and convenient to use. Since students need to carry their University ID card, known as the Husky One Card, to access services and facilities on campus the University added a debit-like account to the card. Now students carry just one card—their Husky One Card! The student’s Husky Bucks account is activated upon receipt of a deposit. The card is used to make purchases both on and off campus and many merchants offer Husky Bucks discounts. Husky Bucks and points are not the same thing. Points are attached to a University meal plan and can only be used for food and drink at University-operated dining facilities.

The card operates like a debit card, not like a credit card. Husky Bucks’ balances roll over between semesters and years. Students can get refunds upon graduation (unlike points). Some parents especially like that Husky Bucks is a controlled spending account, since Husky Bucks can only be spent at merchants that have been approved by UConn for program participation. Many restaurants in the new Storrs Center, opening in August, will be accepting Husky Bucks.

Two popular deposit methods are: 1) online from our website using MasterCard or Visa or 2) sending an electronic transfer from your personal bank’s bill pay system.

‘Open Kitchen’ Facility Opening This Fall in McMahon: A World of Good Eating

Gail Z. Merrill, Dining Services Publicity/Marketing Manager

Meal preparation takes center stage at McMahon Dining Hall, as a new open kitchen allows students to watch, learn, and interact with chefs as they prepare and plate each meal. This marketplace design de-emphasizes the use of an institutional kitchen, bringing many of the kitchen functions out from the back of the house, to engage and entertain students. With the rise of celebrity chefs, along with public fascination for cooking shows, McMahon promises to deliver an exciting dining experience to UConn’s students.

The floor to ceiling windows, combined lounge and café seating on high stools, and a “living room” section integrated with display cooking stations will provide a warm and convivial atmosphere. A central display station and three stations along the perimeter will allow easy circulation between the stations and seating areas. The entryway will be attractive and inviting.

Looking to meet the needs of UConn’s ever growing global student population, the menu focus at McMahon will be international fare. Authentic ethnic menus from a variety of global origins will be created and served. Students can choose from Middle Eastern dishes prepared in a tandoor oven (a cylindrical clay oven with charcoal in the bottom), Asian cuisine prepared at the Wok Station, and pizza baked in a stone oven. Other service stations will include the International Grill, Breakfast Nook, Deli, Sauté Station, a salad bar, a beverage station, and a gluten-free area.

Here’s a move-in day tip: To avoid the Co-op’s busy check-out lines consider making a Husky Bucks deposit to cover textbook costs so books can be bought at a more convenient time.

If you have questions about Husky Bucks please email onecard@uconn.edu or call the One Card Office, 860-486-3129.

Go to onecard.uconn.edu for Husky Bucks deposit and spending options.
UConn’s Home Football Game Schedule

Sarah Pavelko, Director of Marketing, University of Connecticut Athletics

Back to school means back to football! UConn Football is an event for all parents, students, and families. For the 2012 season, the Huskies host six home games at Rentschler Field in East Hartford. This is your chance to get involved and see what UConn Athletics is all about.

<table>
<thead>
<tr>
<th>Game</th>
<th>Date/Time</th>
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<tbody>
<tr>
<td>UConn vs. UMass</td>
<td>Thursday, Aug. 30</td>
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<tr>
<td>UConn vs. NC State</td>
<td>Saturday, Sept. 8</td>
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<tr>
<td>UConn vs. Buffalo</td>
<td>Saturday, Sept. 29</td>
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<tr>
<td>UConn vs. Temple</td>
<td>Saturday, October 13</td>
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<tr>
<td>UConn vs. Pittsburgh</td>
<td>Friday, November 9</td>
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<tr>
<td>UConn vs. Cincinnati</td>
<td>Saturday, December 1</td>
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<tr>
<td></td>
<td>7:30 p.m. – Opening Night</td>
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<td></td>
<td>TBD – Blue Out</td>
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<tr>
<td></td>
<td>TBD – Connecticut Day</td>
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<tr>
<td></td>
<td>TBD – Homecoming</td>
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<tr>
<td></td>
<td>8 p.m. – Military Appreciation Day</td>
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<td></td>
<td>TBD – Senior Day</td>
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For more sports schedules please visit uconnhuskies.com.
Public Transportation Options—In and Out of Storrs

Consider these travel options when planning travel to and from the University of Connecticut’s Storrs campus.

Hertz on Demand: This is a car rental option that recently arrived on the Storrs campus. There are four rental cars, available at affordable hourly and daily rates. Drivers must be at least 18 years old with a valid U.S. or international driver’s license. For more information go to hertzondemand.com/uconn.

Windham Regional Transit District (WRTD): The WRTD bus provides transportation between Storrs and neighboring Willimantic. Upon showing their UConn ID, UConn students may ride for free. To see routes and schedules go to wrtd.net.

Megabus: Get discounted direct bus service to and from New York City and Hartford. The Storrs campus Megabus bus stop is located between the UConn Co-op and Gampel Pavilion. Go to us.megabus.com for more information about rates and routes.

Peter Pan Bus Lines: Enjoy express service to and from New York City or Boston, with connections in Hartford. The Storrs campus Peter Pan bus stop is located between the UConn Co-op and Connecticut Commons Residence Halls. To check schedules and Peter Pan’s other stop locations go to peterpanbus.com.

Bradley International Airport: Located 45 minutes away from Storrs, Bradley International Airport offers flights to locations across the country and the world. To travel from Bradley International Airport to Storrs, UConn Transportation Services provides an on-demand airport shuttle service to and from the airport for students. For more information on the Bradley Airport Shuttle go to transpo.uconn.edu/#shuttleAirport.

Amtrak: Hartford’s Union Train Station is located just 30 minutes away from the Storrs campus. The station services Amtrak’s Northeast Regional and Vermonter routes. UConn Transportation Services provides an on-demand Union Station shuttle service that goes to and from the Storrs campus. Check out transpo.uconn.edu/#shuttleUnion for more information.

Cross Sound Ferry: The ferry offers transportation from New London, CT to Orient Point, NY on Long Island. UConn Transportation Services offers an on-demand New London Ferry shuttle service for those looking to travel between New London and Storrs. For more information on the New London Ferry Shuttle go to transpo.uconn.edu/#shuttleNewLondon.

Easy Street: This is a commuter van service designed to help reduce travel costs. Individuals who live and work near each other can customize or coordinate routes to easily get to their destination. To find out more go to easystreet.org/About.

Enterprise Car Rental: From its Willimantic location, Enterprise offers daily service. To get more information about rentals and rates go to enterprise.com/car_rental/home.do.

You may find lots of UConn transportation news to “Like” on our facebook page: facebook.com/uconntranspo.
Welcome to the Office of Student Services and Advocacy

Karen Bresciano, Associate Director, Office of Student Services and Advocacy

Welcome to our community! We are proud to serve UConn and its students, and look forward to meeting our incoming class.

We serve as the primary advocates for students, and assist students and their families in navigating UConn. We serve as the central place that assists you in a variety of ways:

• referring or assisting with academic or health support;
• helping with off-campus living issues;
• assisting with challenging University business issues (Bursars, Financial Aid, etc.);
• facilitating withdrawing or canceling attendance at UConn;
• readmitting to UConn after an absence;
• assisting with short-term loans in some personal financial emergencies; and
• rescheduling final exams.

Final Exams

Isn’t it a bit early to be thinking about final exams? Not necessarily. The Division of Student Affairs’ Office for Student Services and Advocacy may grant permission to reschedule a final exam if a student is ill, dealing with a serious crisis, or some other unavoidable circumstance.

The final exam period is very stressful for most students. Frequently, students come to our office stressed because their families have scheduled a party, a family reunion, travel, or a vacation during exam time and expect the student to attend. Unfortunately, these are not reasons that we can reschedule a final exam. A student who does not take a final and has been denied permission to reschedule will most likely fail the class.

This fall 2012 semester, exam week is from Monday, December 10 through Sunday, December 16. The exam period for any semester is posted in advance on the University website. Please be aware of the dates of your student’s exam week so that you can help avoid putting your student in the stressful position of trying to choose between fulfilling family obligations and successfully completing classes.

Should there be a closing for the day, due to snow or other emergency, the finals for the day of the closing may be postponed until Monday, December 17. This situation did occur recently, where hundreds of student had to take rescheduled exams, so faculty and students are advised to not make travel plans prior to Monday, December 17. Each year, nearly thousands of exams have been given on the last day of exams, so it is likely that your student will have an exam that day.

Our desire is to help students manage their stress as much as possible, and your assistance in this matter will be very helpful. We are pleased to have an opportunity to work with you on this and any other issue.

Cut & Save

Can we find you in an emergency?

Each semester when your student is registering for classes, encourage making sure that we have updated contact information both for your student and you. We ask that each student update their cell phone number, address, and their emergency contact information. These records are kept in PeopleSoft, our student administration system. Students can make the updates themselves, but the Registrar’s Office at 860-486-3331 can help if needed.

UCONN CALENDAR

Fall 2012/Winter 2013

Wed., Aug. 1
Fall semester undergraduate fee bill deadline
Fri., Aug. 24 – Sun., Aug. 26
W.O.W. (Husky Week of Welcome)
Fri., Aug. 24
Freshmen and transfer students move into residence halls
Sat., Aug. 25 – Sun., Aug. 26
Continuing and campus change students move into residence halls
Mon., Aug. 27
Fall classes begin
Mon., Sept. 3
Labor Day (No classes)
Fri., Sept. 21 – Sun., Sept. 23
Family Weekend familyweekend.uconn.edu
Sun., Oct. 7 – Sat., Oct. 13
UConn Homecoming
Sat., Nov. 17 – Sun., Nov. 25
Thanksgiving recess
Fri., Dec. 7
Last day of fall semester classes
Mon., Dec. 10 – Sun., Dec. 16
Final exams (Mon., Dec. 17 - Make-up exam day)

2013

Tues., Jan. 8, 2013
Spring undergraduate fee bill deadline
Sun., Jan. 20, 2013
Anticipated re-opening of residence halls
Tues., Jan. 22, 2013
Spring classes begin
Fri., Mar. 1, 2013
FAFSA due for financial aid
Spring recess
Fri., May 3, 2013
Last day of spring classes
Mon., May 6 – Sat., May 11, 2013
Final exams
Sun., May 12, 2013
Commencement

Can we find you in an emergency?

Each semester when your student is registering for classes, encourage making sure that we have updated contact information both for your student and you. We ask that each student update their cell phone number, address, and their emergency contact information. These records are kept in PeopleSoft, our student administration system. Students can make the updates themselves, but the Registrar’s Office at 860-486-3331 can help if needed.

Review the Parent and Guardian Handbook with useful UConn-related information at parents.uconn.edu.
To the Parents/Guardians of:

A series of events during this semester’s first three weeks will challenge, intrigue, and engage the entire UConn community on what civility means to and for our University. For example, how does technology enter into classrooms in both productive and unproductive (i.e., uncivil) ways? What does civil discussion of potentially opposing viewpoints look like? What impact does civility have on academic performance? These and many more questions will be the center of a thought-inspiring consideration of how we each choose to behave—civilly or uncivilly—on a daily basis.

Civility was chosen as the issue for the upcoming metanoia [met-uh-noi-uh] given its widespread reach as well as its importance in interpersonal relationships. Metanoia is an institutional tradition, described in The Connecticut Daily Campus in October 1979 as “a concept meaning ‘change of attitude’ that was introduced at UConn in 1970.” Metanoia programming promotes University-wide reflection and engagement—including staff, faculty, and students at all campuses—with a critical issue.

Two confirmed events include inviting Randy Cohen, former ethicist with The New York Times Magazine, to give a talk entitled “How to Be Good.” His lecture will focus on how to create the kind of communities in which we are likely to behave admirably. Further, given her own academic research specialty in political civility, President Susan Herbst will join a panel discussion with two other academics on civil discourse. The website metanoia.uconn.edu will contain information on all events for all campuses, some of which may continue beyond the three-week timeframe. Please tell your UConn student about Civility Metanoia 2012, encourage them to watch for events such as the Civility Poster Contest, and support them as they participate!